

**St. Xavier's Catholic College of Engineering**  
An Autonomous Institution, Affiliated to Anna University, Chennai  
Chunkankadai, Nagercoil - 629003  
**Office of the Controller of Examinations**  
**End-Semester Theory Examinations**

**Question Paper Set Pattern**  
(For Internal Question Paper Setters Only)

<b>Sl. No.</b>	<b>Pattern</b>	<b>Page</b>
1	Question paper with Part-A, Part-B and Part-C	2
2	Question paper with Part-A and Part-B	3
3	Question paper with Part-A and Part-B, and 11-th question compulsory type	4
4	Question paper with Part-B only	5

## Question Paper Pattern with Part-A, Part-B and Part-C

All the questions shall be of supply type.

### Part-A (10×2=20)

- Each question shall carry 2 marks.
- There shall be ten questions, and students need to answer all the ten questions.
- Students shall take around 2 minutes to answer one question.
- Questions can be in Remember or Understand or lower levels of Apply Cognitive Levels.
- There shall be two questions from each unit. Out of the two questions, one question shall be from the first half and the second question shall be from the second half of the unit.

### Part-B (5×13=65)

- Each question shall carry 13 marks.
- Each question can have a maximum of two subdivisions.
- The marks for the subdivisions shall be mentioned clearly at the end of each question with in bracket as shown in the following sample.

Sample			CL	CO
11.	a)	i) Discuss in detail the uses of ethical theories. (6)	Un	CO2
		ii) Explain the theory of duty ethics and its classification. (7)	Un	CO2

- Students shall take around 23 minutes to answer one question.
- There shall be five either or questions.
- Questions can be in Understand or Apply or higher Cognitive Levels.
- There shall be two questions (one either or) from each unit. Out of the two questions, one question shall be from the first half and the second question shall be from the second half of the unit.
- The two questions from a unit shall address the same Course Outcome and be in the same Cognitive Level.

### Part-C (1×15=15)

- Each question shall carry 15 marks. Each question can have a maximum of two subdivisions.
- Students shall take around 35 minutes to answer one question.
- There shall be one either or question and the questions can be from any unit. Setting questions from the same unit shall be avoided.
- Questions can be in Apply or higher Cognitive Levels.
- The two questions shall address the same Course Outcome and be in the same Cognitive Level.

*Note: There should be only one question from a topic of the syllabus in a question paper.*

*Same question should not be available in both the question papers.*



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## Question Paper Pattern with Part-A and Part-B

All the questions shall be of supply type.

### Part-A (10×2=20)

- Each question shall carry 2 marks.
- There shall be ten questions, and students need to answer all the ten questions.
- Students shall take around 2 minutes to answer one question.
- Questions can be in Remember or Understand or lower levels of Apply Cognitive Levels.
- There shall be two questions from each unit. Out of the two questions, one question shall be from the first half and the second question shall be from the second half of the unit.

### Part-B (5×16=80)

- Each question shall carry 16 marks.
- Each question can have a maximum of two subdivisions.
- The marks for the subdivisions shall be mentioned clearly at the end of each question with in bracket as shown in the following sample.

Sample			CL	CO
11.	a)	i) Discuss in detail the uses of ethical theories.	(8)	Un CO2
		ii) Explain the theory of duty ethics and its classification.	(8)	Un CO2

- Students shall take around 30 minutes to answer one question.
- There shall be five either or questions.
- Questions can be in Understand or Apply or higher Cognitive Levels.
- There shall be two questions (one either or) from each unit. Out of the two questions, one question shall be from the first half and the second question shall be from the second half of the unit.
- The two questions from a unit shall address the same Course Outcome and be in the same Cognitive Level.

*Note: There should be only one question from a topic of the syllabus in a question paper.*

*Same question should not be available in both the question papers.*



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## Question Paper Pattern with Part-A and Part-B, and 11-th Question Compulsory Type

All the questions shall be of supply type.

### Part-A (10×2=20)

- Each question shall carry 2 marks.
- There shall be ten questions, and students need to answer all the ten questions.
- Students shall take around 2 minutes to answer one question.
- Questions can be in Remember or Understand or lower levels of Apply Cognitive Levels.
- There shall be two questions from each unit. Out of the two questions, one question shall be from the first half and the second question shall be from the second half of the unit.

### Part-B (5×16=80)

- Each question shall carry 16 marks.
- Each question can have a maximum of two subdivisions.
- The marks for the subdivisions shall be mentioned clearly at the end of each question with in bracket as shown in the following sample.

Sample			CL	CO
11.	a)	i) Discuss in detail the uses of ethical theories.	(8)	Un CO2
		ii) Explain the theory of duty ethics and its classification.	(8)	Un CO2

- Students shall take around 30 minutes to answer one question.
- There shall be one compulsory question and four either or questions.
- Questions can be in Understand or Apply or higher Cognitive Levels.
- The two questions of an either or question shall address the same Course Outcome and be in the same Cognitive Level.

*Note: There should be only one question from a topic of the syllabus in a question paper.*

*Same question should not be available in both the question papers.*



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## Question Paper Pattern with Part-B Only

All the questions shall be of supply type.

- Each question shall carry 20 marks.
- Each question can have a maximum of two subdivisions.
- The marks for the subdivisions shall be mentioned clearly at the end of each question with in bracket as shown in the following sample.

Sample			CL	CO
1.	a)	i) Discuss in detail the uses of ethical theories. (10)	Un	CO2
		ii) Explain the theory of duty ethics and its classification. (10)	Un	CO2

- Students shall take around 34 minutes to answer one question.
- There shall be five either or questions.
- Questions can be in Understand or Apply or higher Cognitive Levels.
- There shall be two questions (one either or) from each unit. Out of the two questions, one question shall be from the first half and the second question shall be from the second half of the unit.
- The two questions from a unit shall address the same Course Outcome and be in the same Cognitive Level.

*Note: There should be only one question from a topic of the syllabus in a question paper.  
Same question should not be available in both the question papers.*



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