Best Practice-I

1. Title of the Practice:

The "**Pay Forward" scheme** in the context of the canteen at St. Xavier's Catholic College of Engineering in Nagercoil suggests a system where individuals can pay for an extra meal or item in advance to be provided to someone else in need. The "Pay Forward" scheme concept is often associated with acts of kindness and charity, encouraging a spirit of giving and helping others within the college community.

2. Goal:

The concept of "paying it forward" is a simple yet powerful idea that involves doing good deeds for others without expecting anything in return. The goal of paying it forward is to create a ripple effect of kindness and generosity in society. Here are some key goals and principles associated with paying it forward:

- Acts of Kindness: The primary goal of paying it forward is to perform acts of kindness for others. These acts can be big or small, from helping a neighbour with their groceries to volunteering at a local charity.
- Chain Reaction: The ultimate goal is to initiate a chain reaction of kindness. When someone receives a kind deed, they are encouraged to pay it forward by doing something kind for someone else, creating a continuous cycle of goodwill.
- Build a Better World: Paying it forward aims to make the world a better place by fostering a culture of compassion, empathy, and selflessness.
- Inspire Others: By paying it forward, individuals hope to inspire others to join in and contribute to positive change in their communities and beyond.
- Promote Awareness: Paying it forward can also raise awareness about various social issues and encourage people to take action to address them.
- Emotional Fulfilment: Another goal is to bring emotional fulfilment and happiness to both the giver and the recipient of kindness. Acts of kindness can create a sense of connection and purpose.
- Break Negative Cycles: Paying it forward can break negative cycles of behaviour and negativity. By choosing kindness over hostility, individuals can help break the cycle of negativity in their communities.

3. The Context:

Paying it forward" is a concept and practice that can be applied in various contexts, from personal interactions to broader societal initiatives. Here are some common contexts where "paying it forward" can be relevant:

- Personal Acts of Kindness: In everyday life, individuals can pay it forward by performing acts of kindness for friends, family members, coworkers, or even strangers. This might involve helping someone in need, offering a listening ear, or simply showing empathy and compassion.
- Random Acts of Kindness: Some people engage in "random acts of kindness" by surprising strangers with unexpected acts of generosity. For example, paying for the coffee of the person behind you in line at a coffee shop or leaving encouraging notes in public places.
- Charitable Giving: The idea of paying it forward can also be applied to charitable giving. When individuals donate to a charitable organization or cause, they are essentially paying it forward to support those in need.
- Volunteering: Volunteering time and skills to help organizations, communities, or individuals is a powerful way to pay it forward. It involves dedicating one's resources for the benefit of others without expecting personal gain.
- Community Initiatives: Some communities or organizations promote the idea of paying it forward by organizing events or campaigns that encourage collective acts of kindness. These initiatives can include food drives, clothing donations, or community service projects.
- Educational Initiatives: In education, paying it forward can take the form of mentoring programs, where experienced individuals guide and support younger generations to help them succeed in their chosen fields.
- Social Media Challenges: Paying it forward has even made its way into the digital world through social media challenges and campaigns. These online movements often encourage

people to perform acts of kindness and share their experiences to inspire others to do the same.

➢ Business and Corporate Social Responsibility: Companies can also incorporate the idea of paying it forward into their corporate social responsibility (CSR) initiatives. They may donate a portion of their profits to charitable causes or support community development projects.

➢ Philanthropy: Philanthropists and foundations often practice paying it forward by funding initiatives that address societal challenges, promote education, or improve healthcare.

➢ Environmental Stewardship: Paying it forward can extend to environmental concerns by engaging in eco-friendly practices, such as cleaning up public spaces, conserving resources, or supporting initiatives to combat climate change.

4. The Practice:

The practice of "paying it forward" involves performing acts of kindness for others with the expectation that they will, in turn, do something kind for someone else, creating a chain reaction of goodwill. Here's how you can put the concept into practice:

- Start with an Act of Kindness:
  - Begin by performing a kind and selfless act for someone. It could be a small gesture, like holding the door for a stranger, helping someone with their groceries, or paying for a meal for someone in need.
- Encourage Recipients to Pay it Forward:
  - When you perform your act of kindness, let the recipient know that you're doing it as part of a "pay it forward" initiative and encourage them to do something kind for someone else when they have the opportunity.
- Spread the Word:
  - Share your pay-it-forward experiences on social media or with friends and family to inspire others to join in and create a ripple effect of kindness. Use hashtags like #PayItForward or #KindnessChallenge to connect with like-minded individuals.
- Be Mindful of Opportunities:
  - Keep an eye out for opportunities to perform acts of kindness in your daily life. They can be spontaneous or planned, but the key is to be attentive to the needs of others.
- Participate in Community Initiatives:
  - Get involved in local community initiatives or charitable organizations that promote paying it forward. These groups often organize events or campaigns that make it easy for people to contribute to positive change in their communities.
- Mentor and Support Others:
  - Offer your time, skills, or knowledge to mentor or assist someone who could benefit from your expertise or guidance. Mentoring is a valuable way to pay it forward in educational and professional contexts.
- Donate to Causes:
  - Contribute to charitable causes or nonprofit organizations that align with your values. Your donations can make a significant impact on addressing various societal issues.
- Practice Active Listening:
  - Sometimes, a kind word, a listening ear, or emotional support can be the most powerful acts of kindness. Be an empathetic and supportive friend or family member.
- Teach Children the Concept:
  - Educate the younger generation about the importance of paying it forward and lead by example. Encourage children to perform acts of kindness and explain the positive impact it can have on others.
- Maintain a Selfless Mindset:
  - Keep in mind that the essence of paying it forward is to give without expecting anything in return. The focus should be on the act of kindness itself and the positive impact it can have on others.

5. Evidence of Success:

The success of "paying it forward" initiatives and practices can be challenging to measure quantitatively, as the impact often extends beyond immediate outcomes. However, there is anecdotal evidence and research suggesting that paying it forward can have a positive and meaningful influence on individuals and communities. Here are some examples and evidence of its success:

- Personal Well-Being:
  - Many individuals who engage in acts of kindness and pay it forward report increased feelings of happiness, satisfaction, and purpose in their lives. These positive emotions can contribute to overall well-being.
- Increased Acts of Kindness:
  - Paying it forward often leads to a ripple effect, with recipients of kindness being more inclined to perform acts of kindness for others. This can create a domino effect of good deeds within a community.
- Stronger Social Connections:
  - Acts of kindness can strengthen social bonds and foster a sense of community. When people help one another, it creates a sense of trust and unity, which can have long-lasting positive effects.
- Reduced Stress:
  - Engaging in acts of kindness and paying it forward has been linked to reduced stress levels. Helping others can trigger the release of oxytocin, a hormone associated with bonding and reducing stress.
- Improved Mental Health:
  - Studies have shown that individuals who engage in acts of kindness may experience reduced symptoms of depression and anxiety. These acts can provide a sense of purpose and fulfilment.
- Inspiring Others:
  - When individuals share their pay-it-forward experiences through social media or personal stories, it can inspire others to do the same. This ripple effect can reach a broader audience and contribute to a culture of kindness.
- Community Building:
  - Paying it forward can strengthen communities by promoting collaboration and mutual support. Initiatives such as community service projects or neighbourhood clean-up efforts can bring people together.
- Charitable Giving:
  - Charitable organizations often rely on the concept of paying it forward to raise funds and support their causes. When individuals donate to a charitable organization, they are essentially paying it forward to help those in need.
- Educational Success:
  - In educational contexts, mentoring and paying it forward initiatives can help students succeed academically and professionally. Mentors can provide guidance, resources, and encouragement to younger generations.
- Social Impact:
  - Various organizations and movements, such as the "One for One" business model popularized by companies like TOMS, demonstrate the potential for significant social impact through paying it forward. For example, when a customer purchases a product, the company donates a similar item to someone in need.

6. Problems Encountered and Resources Required

While the concept of "paying it forward" is admirable and can have many positive outcomes, there are also potential problems and challenges that individuals and organizations may encounter when trying to implement it. Additionally, resources are often required to effectively practice and promote paying it forward. Here are some common problems and resource needs associated with paying it forward:

Problems Encountered:

- **Resistance or Scepticism:** Some individuals may be resistant to the idea of paying it forward, viewing it with scepticism or distrust. They may wonder about ulterior motives or the authenticity of the act.

- **Lack of Awareness:** Many people may not be aware of the concept of paying it forward or may not fully understand how it works. Educating and raising awareness about the concept can be a challenge.
- **Resource Constraints:** Not everyone has the financial or time resources to engage in acts of kindness or charitable giving. Economic disparities can limit the ability of some individuals to participate fully.
- **Misinterpretation:** Acts of kindness or generosity may be misinterpreted or misconstrued, leading to unintended consequences or misunderstandings.
- **Overreliance on Individuals:** Relying solely on individual acts of kindness may not address systemic issues or larger societal problems. It's important to recognize the limitations of individual efforts.
- **Lack of Perceived Impact:** Some individuals may question the impact of their small acts of kindness and may wonder whether they are making a meaningful difference.
- **Sustainability:** Sustaining a culture of paying it forward over the long term can be challenging. Keeping the momentum going and preventing it from fading away can be difficult.

Resources Required:

- ✓ **Time:** Engaging in acts of kindness, volunteering, mentoring, and supporting others often requires a significant time commitment.
- ✓ **Financial Resources:** Many forms of paying it forward involve financial contributions, such as donating to charitable organizations or helping individuals in need.
- ✓ **Education and Awareness:** Resources are needed to educate people about the concept of paying it forward and to raise awareness about its benefits.
- ✓ **Community Support:** Building a supportive community or network of like-minded individuals can provide resources in the form of social connections, ideas, and collaboration.
- ✓ **Organizational Support:** Some initiatives, such as community service projects or charity drives, may require organizational support, including coordination, logistics, and funding.
- ✓ **Technology and Communication:** Digital resources, such as social media platforms, can be essential for sharing pay-it-forward experiences and inspiring others.
- ✓ **Mentoring and Training:** In educational and mentoring contexts, resources may be needed for training mentors and providing support to mentees.
- ✓ **Data and Measurement Tools:** For organizations and initiatives focused on social impact, resources are required for collecting data and measuring the effectiveness of paying it forward efforts.
- ✓ **Promotional and Outreach Materials:** Resources may be needed for creating promotional materials and outreach campaigns to encourage participation.
- ✓ **Advocacy and Policy Support:** Addressing systemic issues may require advocacy efforts and policy changes, which can involve additional resources.

7. Contact Details

Name of the Principal	: Dr. J. Maheswaran
Name of the Institution	: St. Xavier's Catholic College of Engineering
City	: Nagercoil
Pin Code	629003
Accredited Status	: "A"
Work Phone	: 04652- 232560 Fax : 04652- 259664
Website	: www.sxcce.edu.in
E-mail	: principal@sxcce.edu.in
Mobile	: 9842799973.

Best Practice-II

1. **Title of the Practice:**

   The **Poor Student Welfare Fund** at St. Xavier's Catholic College of Engineering in Nagercoil is likely a financial aid initiative designed to support students who are facing financial challenges and might struggle to meet their educational expenses.

2. **Goal:**

   A "Poor Student Welfare Fund" typically has the goal of providing financial assistance and support to students who are facing economic hardships or struggling to meet their basic needs while pursuing their education. The primary goal of such a fund is to ensure that financial constraints do not hinder a student's ability to access education and succeed academically. Here are some specific goals and objectives associated with a Poor Student Welfare Fund:

   - **Financial Assistance:** The primary goal is to provide financial assistance to economically disadvantaged students, including those who may be experiencing difficulties paying for tuition, books, housing, or other educational expenses.
   - **Basic Needs Support:** Ensure that students have access to basic necessities such as food, clothing, and shelter. This may involve providing meal vouchers, emergency housing, or clothing assistance.
   - **Academic Success:** Support students in their academic pursuits by offering tutoring services, study materials, or technology resources (e.g., laptops) to bridge the digital divide.
   - **Prevent Dropout:** Prevent student dropout or withdrawal due to financial hardship by offering financial aid packages, scholarships, or grants that cover tuition and related costs.
   - **Healthcare Services:** Provide access to healthcare services or health insurance for students who might otherwise go without essential medical care.
   - **Mental Health Support:** Offer counseling and mental health services to address the emotional and psychological challenges that students facing economic hardships may experience.
   - **Emergency Assistance:** Establish a system for providing emergency financial assistance to students facing unexpected crises, such as medical emergencies or natural disasters.
   - **Financial Literacy Education:** Educate students on financial literacy, budgeting, and money management to empower them to make informed financial decisions.
   - **Community Engagement:** Involve the local community, alumni, and donors in contributing to the fund to ensure its sustainability and expand its impact.
   - **Data Collection and Assessment:** Continuously assess the effectiveness of the fund's initiatives, collect data on student outcomes, and make improvements as needed.
   - **Advocacy:** Advocate for policies and practices that reduce financial barriers to education at a systemic level, such as lobbying for affordable tuition or increased financial aid availability.
   - **Equality and Inclusivity:** Ensure that the fund is equitable and accessible to students of all backgrounds and identities, promoting diversity and inclusion.
   - **Awareness and Outreach:** Raise awareness about the fund's availability among students, faculty, and staff, and provide easily accessible information on how to apply for assistance.
   - **Long-Term Sustainability:** Establish strategies for the long-term sustainability of the fund, including endowments, fundraising campaigns, and community partnerships.

3. **The Context:**

   A "Poor Student Welfare Fund" is typically established within the context of educational institutions, such as schools, colleges, universities, or other learning centers. The context for such a fund revolves around addressing the financial challenges that some students face while pursuing their education. Here's a more detailed look at the context in which a Poor Student Welfare Fund operates:

   - ✓ **Educational Institutions:** These funds are often created and managed by educational institutions, both public and private, as part of their commitment to ensuring equal access to education. The institutions recognize that students from economically disadvantaged backgrounds may encounter financial barriers that hinder their academic success.
   - ✓ **Student Demographics:** The fund's context is shaped by the diverse student population it serves. Students who benefit from the fund may come from various socioeconomic backgrounds and face different financial challenges, including those related to tuition, living expenses, textbooks, and technology access.

✓ **Financial Hardships:** The primary focus of the fund is to address financial hardships that students encounter during their academic journey. These hardships can include an inability to pay tuition fees, purchase required course materials, access nutritious meals, or secure safe and stable housing.

✓ **Inclusive Education:** The context emphasizes the importance of inclusive education. The fund aims to remove financial barriers and promote educational equity, ensuring that all students have the opportunity to excel academically, regardless of their financial circumstances.

✓ **Supportive Environment:** Educational institutions create a supportive environment where students can seek assistance without stigma. The context encourages students to come forward and request help when they are facing financial difficulties.

✓ **Government and Donor Support:** In some cases, governments, philanthropic organizations, alumni, and donors may contribute to the fund. These external sources of funding can significantly enhance the fund's ability to support students in need.

✓ **Services and Resources:** The context involves offering a range of services and resources to students, which may include financial aid packages, scholarships, grants, food assistance programs, housing support, counseling services, and academic resources.

✓ **Advocacy and Policy:** Educational institutions and fund administrators may engage in advocacy efforts to address broader systemic issues related to the cost of education and financial barriers. This can involve advocating for affordable tuition, increased financial aid availability, or policy changes at the institutional or governmental levels.

✓ **Data Collection and Evaluation:** To ensure the fund's effectiveness, data on student outcomes and needs are often collected and evaluated. This information informs decisions on resource allocation and program improvements.

✓ **Community Involvement:** The context encourages involvement from the broader community, including alumni, local businesses, and civic organizations. Their contributions can help sustain and expand the fund's impact.

✓ **Sustainability:** Educational institutions strive to establish strategies for the long-term sustainability of the fund. This can include creating endowments, conducting fundraising campaigns, and fostering ongoing community partnerships.

4. The Practice:

The practice of a "Poor Student Welfare Fund" involves the establishment and operation of a financial support system within an educational institution to assist students who are facing economic hardships. Here are the key elements and practices associated with running such a fund:

➢ **Establishment and Funding:**
   o **Identification of Need:** The first step is to assess the need for a student welfare fund within the institution. This may involve collecting data on student demographics and financial challenges.
   o **Source of Funding:** Determine the source of funding for the fund. It can be supported through the institution's budget, government grants, alumni donations, or partnerships with external organizations.

➢ **Creation of Clear Policies and Guidelines:**
   o Develop clear and transparent guidelines for the fund, including eligibility criteria, the types of support available, and the application process.
   o Ensure that the policies align with the institution's mission and values, emphasizing inclusivity and equal access to education.

➢ **Awareness and Outreach:**
   o Promote awareness of the fund among students, faculty, staff, and the broader community. Effective communication is essential to ensure that students in need are aware of the available support.
   o Provide information through various channels, including the institution's website, emails, posters, and social media.

➢ **Application and Assessment:**
   o Establish a streamlined application process for students seeking assistance. This process should be user-friendly and sensitive to the privacy and dignity of applicants.

- o Create a review committee or office responsible for evaluating applications and determining the appropriate level of support based on the applicant's needs and circumstances.
- ➢ **Financial Assistance and Services:**
  - o Provide various forms of financial assistance, including grants, scholarships, emergency funds, or loans, depending on the fund's resources and objectives.
  - o Offer a range of support services, such as access to food pantries, housing assistance, textbook loans, technology loans (e.g., laptops), and transportation vouchers.
- ➢ **Academic Support:**
  - o Implement academic support programs, such as tutoring, mentoring, and study resources, to help students excel academically.
  - o Ensure that students are aware of and have access to these academic resources.
- ➢ **Counseling and Mental Health Services:**
  - o Offer counseling services to address the emotional and psychological challenges that students facing economic hardships may experience.
  - o Promote mental health awareness and reduce the stigma associated with seeking help.
- ➢ **Data Collection and Evaluation:**
  - o Continuously collect data on the fund's impact and outcomes. Track the number of students served, their academic progress, and their overall well-being.
  - o Use data to make informed decisions, allocate resources effectively, and improve fund operations.
- ➢ **Community Engagement:**
  - o Foster partnerships with local businesses, alumni, philanthropic organizations, and community groups to secure additional funding and resources.
  - o Engage volunteers or mentors who can provide support to students.
- ➢ **Sustainability:**
  - o Develop long-term sustainability strategies, such as creating an endowment for the fund or organizing fundraising campaigns.
  - o Ensure that the fund remains a viable resource for future generations of students.
- ➢ **Advocacy and Policy Influence:**
  - o Advocate for policies and practices that reduce financial barriers to education at both the institutional and governmental levels.
  - o Be a voice for students and advocate for affordable tuition and increased financial aid availability.
- ➢ **Transparent Reporting:**
  - o Maintain transparency in fund management by regularly reporting on the allocation of funds, the number of students served, and the impact achieved.

5. Evidence of Success:

Evaluating the success of a "Poor Student Welfare Fund" involves examining various indicators and outcomes to assess its impact on students' well-being and academic success. While the specific evidence of success can vary depending on the institution and the fund's objectives, here are some common indicators and evidence of success associated with such funds:

- ❖ **Increased Access to Education:**
  - o Evidence: A higher enrollment rate of students from economically disadvantaged backgrounds.
  - o Success Indicator: The fund successfully removes financial barriers and increases access to education.
- ❖ **Improved Academic Performance:**
  - o Evidence: Higher graduation rates, improved GPA, and reduced dropout rates among students who have received assistance from the fund.
  - o Success Indicator: The fund's support positively influences students' academic success.
- ❖ **Reduced Financial Stress:**
  - o Evidence: Surveys or interviews with students indicating a decrease in financial stress and worry related to educational expenses.

- o Success Indicator: The fund effectively alleviates financial burdens, allowing students to focus on their studies.
- ❖ **Increased Retention Rates:**
  - o Evidence: Higher retention rates of students receiving support from the fund compared to those who do not.
  - o Success Indicator: The fund helps retain students in their educational programs.
- ❖ **Successful Graduation and Degree Completion:**
  - o Evidence: A higher percentage of students who have received assistance from the fund successfully graduate and complete their degree programs.
  - o Success Indicator: The fund contributes to degree completion and successful transitions to the workforce or further education.
- ❖ **Academic Achievement:**
  - o Evidence: Recognition and awards received by students who were beneficiaries of the fund for their outstanding academic achievements.
  - o Success Indicator: The fund fosters a culture of academic excellence among supported students.
- ❖ **Access to Support Services:**
  - o Evidence: Increased utilization of support services offered by the institution, such as counselling, tutoring, and career guidance.
  - o Success Indicator: The fund encourages students to access additional resources that contribute to their success.
- ❖ **Positive Student Feedback:**
  - o Evidence: Positive testimonials, surveys, or feedback from students who have benefited from the fund's support.
  - o Success Indicator: Student satisfaction and appreciation for the fund's assistance.
- ❖ **Decreased Dropout Rates:**
  - o Evidence: Lower rates of students leaving their educational programs prematurely due to financial constraints.
  - o Success Indicator: The fund helps prevent dropouts and interruptions in students' educational journeys.
- ❖ **Community Engagement and Donor Support:**
  - o Evidence: Increased engagement and financial support from alumni, local businesses, and external organizations.
  - o Success Indicator: The fund's impact and importance are recognized and supported by the community.
- ❖ **Long-Term Success:**
  - o Evidence: Tracking the post-graduation success of fund beneficiaries, such as their employment rates, income levels, and contributions to society.
  - o Success Indicator: The fund's support leads to long-term positive outcomes for students.
- ❖ **Financial Sustainability:**
  - o Evidence: The ability to sustain the fund over time, including growth in the fund's endowment or consistent fundraising success.
  - o Success Indicator: The fund's financial sustainability ensures continued support for future students.

6. **Problems Encountered and Resources Required**
   While "Poor Student Welfare Funds" are essential for helping financially disadvantaged students access education and succeed, they can face various challenges and require specific resources to operate effectively. Here are some common problems encountered and the resources required to address them:

Problems Encountered:

- ▪ **Limited Funding:** Inadequate financial resources can limit the fund's ability to provide sufficient support to all eligible students.
- ▪ **Eligibility Challenges:** Determining eligibility criteria can be complex, and some students who genuinely need assistance may not meet the fund's requirements.

- **Awareness and Outreach:** Ensuring that students are aware of the fund and how to access it can be a challenge, leading to unmet needs.
- **Bureaucratic Processes:** Cumbersome application and approval processes can deter students from seeking assistance or lead to delays in receiving support.
- **Stigma and Privacy:** Students may be reluctant to apply for help due to concerns about privacy or the stigma associated with seeking financial assistance.
- **Sustainability:** Maintaining the fund's financial sustainability can be challenging, especially if it relies heavily on donations or external funding.
- **Resource Allocation:** Deciding how to allocate available funds among various students and needs can be a complex task.
- **Data Management:** Collecting and managing data on student recipients while protecting their privacy can be a significant logistical challenge.

Resources Required:

- ✓ **Financial Resources:** Adequate funding is essential to meet the needs of eligible students. This includes financial aid, grants, scholarships, and emergency assistance funds.
- ✓ **Human Resources:** Dedicated staff, including administrators, counsellors, and financial aid officers, are needed to manage fund operations, evaluate applications, and provide support services.
- ✓ **Technology:** Efficient data management systems and online application platforms can streamline the process of applying for and administering funds.
- ✓ **Awareness and Outreach Resources:** Funds need resources for marketing and communication efforts to raise awareness among students and the broader community.
- ✓ **Support Services:** Resources for academic support, counselling services, and career guidance can complement financial assistance and contribute to students' overall success.
- ✓ **Volunteers and Mentors:** Engaging volunteers and mentors who can provide guidance and support to students can be a valuable resource.
- ✓ **Privacy Measures:** Resources for safeguarding students' privacy, such as secure data storage and confidentiality policies, are essential.
- ✓ **Advocacy and Policy Resources:** Resources may be required to advocate for policies and practices that reduce financial barriers to education at both institutional and governmental levels.
- ✓ **Fundraising Efforts:** Funds may require resources for fundraising campaigns, donor relations, and grant applications to sustain their operations.
- ✓ **Evaluation and Data Collection:** Resources for assessing the fund's impact and collecting data on student outcomes are crucial for evidence-based decision-making.
- ✓ **Legal and Compliance Resources:** Funds may need legal support to ensure they comply with relevant regulations and guidelines.
- ✓ **Community Engagement:** Resources for engaging with alumni, local businesses, and external organizations to secure additional funding and support are valuable.
- ✓ **Long-Term Sustainability Planning:** Developing strategies for the long-term sustainability of the fund, such as creating an endowment, is essential.

7. Contact Details

Name of the Principal   : Dr. J. Maheswaran
Name of the Institution   : St. Xavier's Catholic College of Engineering
City   : Nagercoil
Pin Code   629003
Accredited Status   : "A"
Work Phone   : 04652- 232560   Fax   : 04652- 259664
Website   : www.sxcce.edu.in
E-mail   : principal@sxcce.edu.in
Mobile   : 9842799973.